## APPLICATION FOR FINANCING OF A HUMANITARIAN PROJECT



1	Name of the project	The project "Smart home for an independent life"
2	Name of the organization	State Social Service Institution "Vesnovsky Boarding House for disabled children with special needs of psychophysical development"
3	Physical and legal address of the organization, phone, fax, e-mail	Glussky district, Vesnovo village, 8- 02230-74084, vesnov04di@gmail.com
4	Information about the organization	There are 159 pupils living in the boarding house. Children and young people with disabilities need constant medical care and social care. The institution has created the necessary conditions for safe and comfortable living of pupils; educational, educational, rehabilitation work is carried out There are 159 pupils living in the boarding house. Children and young people with disabilities need constant medical care and social care. The institution has created the necessary conditions for safe and comfortable living of pupils; educational, educational, rehabilitation work is carried out
5	Head of the organization	V.V.Klimovich, director of the boarding house, 8 02230 74084

6	Project Manager	V.V.Klimovich, director of the
		boarding house, 8 02230 74084
7	Previous assistance received from other foreign sources	boarding house, 8 02230 74084 In 2016, the initiative of the boarding house "Organization of a carpentry shop for the employment of disabled people" became the winner in the 1st Competition of local initiatives within the framework of the international technical assistance project. Since 2017, two pilot programs initiated by the Irish charity organization "Chernobyl Children's Project International Limited" have been implemented in the boarding house: "Restoration of legal capacity". The purpose of the program is to restore the legal capacity of boarding school students over the age of 18; "Acquisition of life skills". The purpose of the program is to teach household skills to pupils who have the potential for independent
		independent living or living under supervision after reaching the age of
		18
8	Required amount	250 000 \$
9	Co-financing	-
10	Project term	5 years
11	Project objective	Expansion of social interaction of pupils and graduates of the GUSO "Vesnovsky boarding school for disabled children with special needs of psychophysical development" through the introduction of an alternative form of residential boarding schools for people in need of outside help and care
12	Project objectives	1. To create a comfortable environment for communication and work activities of graduates of the Vesnovsky boarding school and

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		participants of the projects "Program for the restoration of legal capacity", "Program for the acquisition of life skills" GUSO "Vesnovsky boarding school for disabled children with special psychophysical development"; 2. Create a living environment by organizing a competent, maximally convenient functional zoning of the house, technical equipment, furniture adapted to the needs of wheelchair users; 3. To provide graduates of the GUSO "Vesnovsky boarding school for disabled children with special needs of psychophysical development" with the necessary and sufficient support; 4. To provide graduates of the GUSO "Vesnovsky boarding school for disabled children with special needs of psychophysical development" with the necessary and sufficient support; 4. To provide graduates of the GUSO "Vesnovsky boarding school for disabled children with special needs of psychophysical development" with the necessary and sufficient support; 4. To provide graduates of the GUSO "Vesnovsky boarding school for disabled children with special needs of psychophysical development" with housing in a "smart home for independent living"
13	Detailed description of the activities within the project in accordance with the tasks set	<ol> <li>Development of the project of a single-storey building, utility rooms (garage, warehouse, vegetable storage, livestock facilities, laundry bath, gazebo), house territory (parking lot, parking lot for stopping and unloading vehicles, laundry drying area, paths).</li> <li>Construction of a single-storey building, utility rooms, house territory the urban settlement of Glusk.</li> <li>Purchase of furniture and necessary equipment for the house, utility rooms, house territory.</li> <li>Arrangement of the house, outbuildings, house territory.</li> <li>The placement of graduates: creating the necessary conditions for a commodation of a particular person with disabilities, employment (social</li> </ol>

		workers to care for the wheelchair in
		the "smart house for independent
		living", in other institutions of Glusk,
		if there are jobs), leisure activities,
		etc.
		6. The organization of social services
		in the necessary and sufficient
		graduates of the orphanage
14	Justification of the project	"Nothing for us - without us" is a
17	sustilication of the project	famous principle that is now
		1 1
		increasingly heard in society.
		The idea of creating a project "Smart
		home for an independent life" belongs
		to a young wheelchair user,
		participant of the project "Restoration
		of legal capacity" Alexander
		Goldaev.
		Alexander understands that to create
		a truly "smart home" is difficult and
		very expensive, but he wanted was a
		technical device that will allow him to
		partially control their own lives, to
		interact with the world surrounding
		things: turn on and turn off the TV,
		light; to open and close the blinds; of
		self-drive in the right room, etc.
		"Smart house for independent living"
		in the view of Alexander Goldaeva:
		There are no thresholds in the house,
		the doorways are wide, the minimum
		number of doors. A wheelchair can
		easily travel from one room to
		another. Switches and sockets are
		located where they are accessible to a
		person in a wheelchair. The bed is
		wide and the same height as the
		stroller. There is a table near the bed,
		its surface can change position, the
		table has wheels and moves easily.
		There is a wheelchair access to tables,
		sinks, cabinets, etc. The bathroom is
		equipped with a spacious shower
		cabin with a pallet at the floor level, a
		toilet with a seat located at the height
		of a wheelchair and having

convenient handrails for transplanting, as well as a washbasin with a large space under it for a barrier-free entrance. Glazed veranda that opens onto the courtyard. The house should have guest rooms in which participants of the projects "Disability Recovery Program", "Life Skills Acquisition Program", guests
can live. The house is equipped with technical means that help to cope with "everyday trifles": turn on the light, open the curtains, close the doors, etc. It is convenient to move around the yard and utility rooms in a wheelchair.
There is a small vegetable garden, greenhouse, pets and birds: chickens, rabbits, pigs. Graduates of the Vesnovsky boarding school live in the house. They can
work here as well. For example, social workers, helping wheelchair users, and can be employed in any institutions of the district. The participants of the projects "Disability Recovery Program", "Life
Skills Acquisition Program" temporarily live in the house for the practical consolidation of the skills they received in the classroom, since it is more convenient to visit shops, a cinema, a hospital and other
significant facilities while living in the town of Gluska. The participants of the projects "The Program for the restoration of legal capacity", "The Program for the
acquisition of life skills" live in a "smart home for independent living" under the supervision of employees of the Vesnovsky boarding house, and graduates are accompanied by social workers of the Institution "Glussky

		district Center for Social Services of
		the population"
15	Post-project activities	The new living conditions of the
		participants of the projects "Disability
		Recovery Program", "Life Skills
		Acquisition Program" in the "Smart
		home for independent living" will
		contribute to improving and changing
		(restoration of legal capacity, non-
		registration of legal capacity) the
		social status of people with
		disabilities. And they will also allow
		you to accompany graduates of a
		boarding school to the extent
		necessary, and not according to the
		standards of service established based
		on the disability group.
		Living in a "smart home for an
		independent life" will be based on
		mutual assistance. Project
		participants and graduates of the
		boarding school will help each other
		in carrying out daily activities,
		obtaining the necessary information,
		solving household and other issues
16	Project budget	250 000 \$

